



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 55 / MSAD 55

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data  
NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	86	100		73	65	2	71	26	1	86	0
	2009-2010	83	83	100		71	73	4	67	27	2	83	0
Female	2008-2009	51	51	100		82	70	2	80	16	2		
	2009-2010	38	38	100		63	76	5	58	34	3		
Male	2008-2009	35	35	100		60	60	3	57	40	0		
	2009-2010	45	45	100		78	69	2	76	20	2		
Caucasian/White	2008-2009	84	84	100		73	66	2	70	26	1		
	2009-2010	80	80	100		71	74	4	68	26	3		
African American/Black	2008-2009	1	1				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	38	38	100		61	53	0	61	37	3		
	2009-2010	43	43	100		67	62	2	65	30	2		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	36	0	17	83	0		
	2009-2010	11	11	100		45	38	0	45	55	0		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	84	98		70	71	5	65	21	8	83	1
	2009-2010	94	94	100		67	67	12	55	23	10	94	0
Female	2008-2009	54	53	98		75	75	6	70	17	8		
	2009-2010	55	55	100		67	71	13	55	27	5		
Male	2008-2009	32	31	97		61	67	3	58	29	10		
	2009-2010	39	39	100		67	63	10	56	18	15		
Caucasian/White	2008-2009	84	82	98		71	71	5	66	22	7		
	2009-2010	92	92	100		66	68	12	54	24	10		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	41	40	98		60	60	5	55	25	15		
	2009-2010	47	47	100		53	56	9	45	36	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		47	43	6	41	41	12		
	2009-2010	8	8				34						
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	95	95	100		58	67	1	57	34	8	92	3
	2009-2010	92	91	99		69	72	14	55	21	10	90	1
Female	2008-2009	46	46	100		65	70	2	63	30	4		
	2009-2010	61	61	100		77	78	20	57	18	5		
Male	2008-2009	49	49	100		51	64	0	51	37	12		
	2009-2010	31	30	97		53	67	3	50	27	20		
Caucasian/White	2008-2009	93	93	100		58	67	1	57	33	9		
	2009-2010	89	88	99		69	73	15	55	22	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	43	43	100		53	53	0	53	35	12		
	2009-2010	45	45	100		62	62	11	51	22	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		35	31	0	35	53	12		
	2009-2010	14	14	100		21	36	7	14	43	36		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	98	96		54	71	1	53	38	8	97	1
	2009-2010	94	94	100		63	68	5	57	29	9	91	3
Female	2008-2009	43	42	98		64	76	2	62	26	10		
	2009-2010	47	47	100		70	74	9	62	26	4		
Male	2008-2009	59	56	95		46	66	0	46	46	7		
	2009-2010	47	47	100		55	63	2	53	32	13		
Caucasian/White	2008-2009	98	94	96		54	71	1	53	37	9		
	2009-2010	92	92	100		64	69	5	59	27	9		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	54	53	98		51	58	0	51	45	4		
	2009-2010	44	44	100		57	56	0	57	36	7		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		36	33	0	36	55	9		
	2009-2010	16	16	100		38	29	0	38	50	13		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	101	99		73	78	10	63	21	6	100	1
	2009-2010	106	105	99		58	69	5	53	34	8	104	1
Female	2008-2009	49	48	98		85	84	19	67	10	4		
	2009-2010	44	44	100		68	76	7	61	27	5		
Male	2008-2009	53	53	100		62	73	2	60	30	8		
	2009-2010	62	61	98		51	62	3	48	39	10		
Caucasian/White	2008-2009	101	100	99		73	79	10	63	21	6		
	2009-2010	102	101	99		56	69	5	51	36	8		
African American/Black	2008-2009	0	0				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	48	48	100		67	67	6	60	25	8		
	2009-2010	67	66	99		61	57	3	58	32	8		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		13	39	0	13	63	25		
	2009-2010	25	24	96		29	28	0	29	54	17		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	99	96	97		57	71	8	49	29	14	93	3
	2009-2010	103	102	99		65	68	9	56	30	5	100	2
Female	2008-2009	46	46	100		65	77	15	50	24	11		
	2009-2010	49	49	100		78	76	18	59	20	2		
Male	2008-2009	53	50	94		50	66	2	48	34	16		
	2009-2010	54	53	98		53	61	0	53	40	8		
Caucasian/White	2008-2009	96	93	97		59	72	9	51	28	13		
	2009-2010	102	101	99		65	69	9	56	30	5		
African American/Black	2008-2009	1	1				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	48	48	100		44	56	2	42	35	21		
	2009-2010	55	54	98		57	56	7	50	33	9		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	22	96		14	29	0	14	50	36		
	2009-2010	17	17	100		29	26	0	29	47	24		
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	93	89	96		46	49	4	42	28	26	88	1
	2009-2010	96	95	99		40	47	7	33	28	32	95	0
Female	2008-2009	41	40	98		50	53	0	50	33	18		
	2009-2010	37	37	100		46	49	8	38	24	30		
Male	2008-2009	52	49	94		43	46	8	35	24	33		
	2009-2010	59	58	98		36	46	7	29	31	33		
Caucasian/White	2008-2009	87	83	95		49	50	5	45	25	25		
	2009-2010	90	89	99		40	48	8	33	27	33		
African American/Black	2008-2009	2	2				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	41	39	95		44	34	8	36	26	31		
	2009-2010	52	52	100		31	31	2	29	29	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94		13	16	0	13	13	73		
	2009-2010	13	13	100		8	16	0	8	8	85		
Limited English Proficient	2008-2009	3	3				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	86	100		67	70	16	51	28	5	86	0
	2009-2010	83	83	100		49	62	11	39	30	20	83	0
Female	2008-2009	51	51	100		67	68	16	51	27	6		
	2009-2010	38	38	100		45	61	11	34	26	29		
Male	2008-2009	35	35	100		69	71	17	51	29	3		
	2009-2010	45	45	100		53	63	11	42	33	13		
Caucasian/White	2008-2009	84	84	100		67	71	17	50	29	5		
	2009-2010	80	80	100		48	63	11	36	31	21		
African American/Black	2008-2009	1	1				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	38	38	100		58	58	13	45	37	5		
	2009-2010	43	43	100		37	50	5	33	37	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		50	46	17	33	50	0		
	2009-2010	11	11	100		27	33	9	18	64	9		
Limited English Proficient	2008-2009	2	2				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	84	98		54	66	5	49	35	12	83	1
	2009-2010	94	94	100		63	62	12	51	28	10	94	0
Female	2008-2009	54	53	98		51	66	6	45	36	13		
	2009-2010	55	55	100		60	62	9	51	29	11		
Male	2008-2009	32	31	97		58	67	3	55	32	10		
	2009-2010	39	39	100		67	63	15	51	26	8		
Caucasian/White	2008-2009	84	82	98		54	67	5	49	34	12		
	2009-2010	92	92	100		62	63	12	50	28	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	41	40	98		45	54	3	43	38	18		
	2009-2010	47	47	100		49	50	9	40	32	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		47	41	6	41	29	24		
	2009-2010	8	8				36						
Limited English Proficient	2008-2009	1	1				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	95	95	100		42	66	3	39	36	22	92	3
	2009-2010	92	91	99		49	64	11	38	29	22	90	1
Female	2008-2009	46	46	100		43	65	2	41	35	22		
	2009-2010	61	61	100		48	64	11	36	30	23		
Male	2008-2009	49	49	100		41	66	4	37	37	22		
	2009-2010	31	30	97		53	64	10	43	27	20		
Caucasian/White	2008-2009	93	93	100		42	67	3	39	35	23		
	2009-2010	89	88	99		49	65	11	38	30	22		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	43	43	100		37	53	2	35	40	23		
	2009-2010	45	45	100		38	51	9	29	40	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		53	38	6	47	6	41		
	2009-2010	14	14	100		36	34	7	29	21	43		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	98	96		29	54	2	27	33	39	97	1
	2009-2010	94	94	100		36	63	5	31	33	31	91	3
Female	2008-2009	43	42	98		26	52	0	26	36	38		
	2009-2010	47	47	100		40	62	2	38	28	32		
Male	2008-2009	59	56	95		30	56	4	27	30	39		
	2009-2010	47	47	100		32	63	9	23	38	30		
Caucasian/White	2008-2009	98	94	96		29	55	2	27	33	38		
	2009-2010	92	92	100		36	64	5	30	34	30		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	54	53	98		26	40	4	23	40	34		
	2009-2010	44	44	100		34	49	5	30	30	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100		23	26	5	18	14	64		
	2009-2010	16	16	100		31	29	6	25	31	38		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	101	99		39	57	2	37	40	22	100	1
	2009-2010	106	105	99		44	60	8	36	27	30	104	1
Female	2008-2009	49	48	98		44	59	4	40	38	19		
	2009-2010	44	44	100		45	59	5	41	25	30		
Male	2008-2009	53	53	100		34	56	0	34	42	25		
	2009-2010	62	61	98		43	61	10	33	28	30		
Caucasian/White	2008-2009	101	100	99		39	58	2	37	39	22		
	2009-2010	102	101	99		45	61	7	38	26	30		
African American/Black	2008-2009	0	0				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	48	48	100		31	42	2	29	40	29		
	2009-2010	67	66	99		44	46	6	38	29	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		25	23	0	25	19	56		
	2009-2010	25	24	96		21	25	8	13	25	54		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	99	96	97		31	52	0	31	38	31	93	3
	2009-2010	103	102	99		47	60	3	44	32	21	100	2
Female	2008-2009	46	46	100		39	54	0	39	30	30		
	2009-2010	49	49	100		57	60	4	53	27	16		
Male	2008-2009	53	50	94		24	51	0	24	44	32		
	2009-2010	54	53	98		38	59	2	36	38	25		
Caucasian/White	2008-2009	96	93	97		32	53	0	32	37	31		
	2009-2010	102	101	99		48	60	3	45	33	20		
African American/Black	2008-2009	1	1				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	48	48	100		19	36	0	19	40	42		
	2009-2010	55	54	98		39	45	0	39	37	24		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	22	96		14	18	0	14	41	45		
	2009-2010	17	17	100		24	21	0	24	18	59		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	93	92	99		38	42	3	35	30	32	91	1
	2009-2010	96	95	99		37	45	1	36	34	29	95	0
Female	2008-2009	41	41	100		41	41	5	37	34	24		
	2009-2010	37	37	100		32	43	0	32	38	30		
Male	2008-2009	52	51	98		35	43	2	33	27	37		
	2009-2010	59	58	98		40	47	2	38	31	29		
Caucasian/White	2008-2009	87	86	99		40	43	3	36	30	30		
	2009-2010	90	89	99		36	46	1	35	33	31		
African American/Black	2008-2009	2	2				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	2	2				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	41	41	100		39	26	5	34	27	34		
	2009-2010	52	52	100		31	28	0	31	33	37		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94		13	12	7	7	13	73		
	2009-2010	13	13	100		15	14	0	15	8	77		
Limited English Proficient	2008-2009	3	3				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	71		100	99		52	63		95	95
Caucasian/White		100	99		68	71		100	99		51	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		60	60		100	99		39	50			
Students with Disabilities		*	97		32	36		*	97		29	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		62	69		99	99		43	61		95	95
Caucasian/White		99	99		63	69		99	99		44	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		60	56		99	99		41	47			
Students with Disabilities		98	98		34	28		98	98		25	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 55 / MSAD 55  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		44	48		99	96		38	43		75	80
Caucasian/White		99	96		45	49		99	96		38	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		100	94		38	32		100	94		36	27			
Students with Disabilities		*	92		12	16		*	91		15	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	55	27	26	11	7	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.65		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 55 / MSAD 55



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	93
Students with Disabilities	100	77	88	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	55	23	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	57	29	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 55 / MSAD 55



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	88	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	51	28	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	3	44	32	21	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met